

**An Overture to Global Leadership  
Summer School for Effective Leadership 2008**

*A Collaborative Programme organized by  
The Hong Kong Federation of Youth Groups and  
The University of Hong Kong*



香港青年協會  
*the hongkong federation of youth groups*



香港大學  
THE UNIVERSITY OF HONG KONG

**June 2008**

**An Overture to Global Leadership**  
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**The Programme**

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## 1. **The Establishment of the Summer School for Effective Leadership**

Leadership development is crucial to the sustainability and advancement of any society. It is important, therefore, that the necessary skills, knowledge and values are cultivated in the young generation at the earliest possible stage.

Both The Hong Kong Federation of Youth Groups, Leadership 21 and The University of Hong Kong share this vision. The concerted effort and expertise in educating and training young people result in the constitution of the Summer School for Effective Leadership (School).

The School will identify potential youth leaders in the last years of schooling. The courses aim to:

- i. nurture them with solid fundamental knowledge and intensive leadership skills;
- ii. foster all-rounded training to strengthen their critical thinking and reasoning skills, interpersonal skills, cognitive skills and ability to analyze and solve problems;
- iii. reinforce their willingness to serve the community;
- iv. further develop global perspective and promote intercultural awareness amongst the participants.

At the end of the programme, participants will be empowered with enhanced skills of leadership, self-management, team management, and with analytical prowess and global consciousness.

The School is intended to be the beginning of a five-year collaboration between the Federation and the University. With a good will of offering continuous support to the participants and maintaining contact after the training, the School is devoted to building up a significant number of future leaders who will be able to make an impact on society in the future.

## 2. **Characteristics of the Summer School for Effective Leadership**

The School for Effective Leadership will provide a solid foundation for early-identified potential young leaders to develop their competencies in becoming global leaders of tomorrow. The programme of the Summer School has the following characteristics:

### **Well-rounded and Intensive Campus Experience**

The uniqueness of this programme is to give participants the opportunity to learn fundamental leadership skills, where self-motivation and independent learning will be heavily emphasized. Residing in dormitories at The University of Hong Kong also provides participants with a unique chance of experiencing an independent and responsible way of living.

### **Developing Practical Skills**

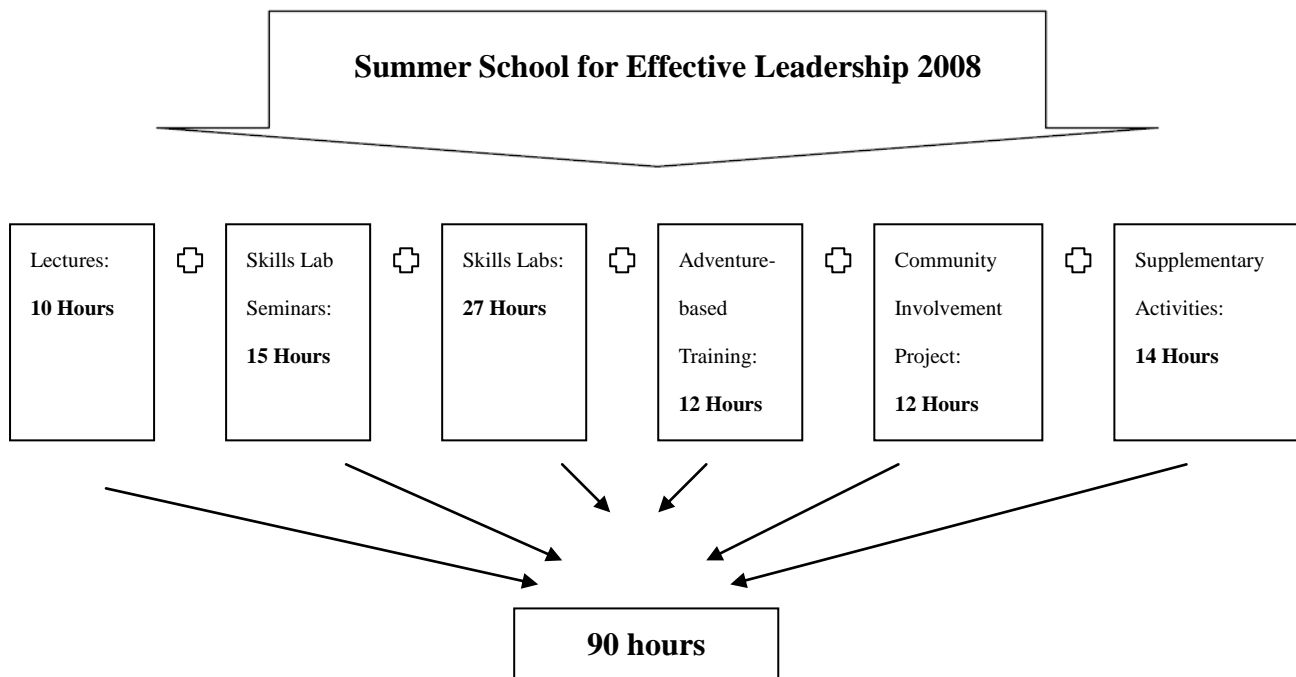
The programme will focus on developing participants' practical leadership skills, including leading a team, public speaking and chairing a meeting. Workshops, adventure-based and team-building exercises and a Community Involvement Project will be part of the requirements.

### **Building Broader Perspectives**

The School aims to raise social consciousness among the participants. They will learn how to identify and discern needs, and will also learn how to give back through their engagement in service. In addition, the course will also help them appreciate the connection between many local issues and the world, thus increasing their awareness of global concerns.

### 3. **Programme Elements**

Each participant will be required to fulfil a total of **90 hours** of learning in six key components. Full attendance is mandatory. :



- Lectures: 10 hours (5 Lectures)

A series of lectures will be delivered by renowned speakers from the community, as well as professors from The University of Hong Kong. The aim of these lectures is to offer participants a chance to interact and augment their understanding on a wide range of topics including:

- *Fundamental Principles and Styles of Leadership*
- *Hong Kong Society – A Closer Look*
- *The Culture of Hong Kong*
- *Giving Back to Society*
- *Global Affairs*

- Leadership Skill Labs (Self · Team · Society): 27 hours (Participants are required to attend a maximum of three skills labs chosen from each one of the three core areas. Each lab lasts for three hours.)

The most important characteristic of the programme is that participants are allowed to select a series of “skills labs” that suit their individual study and learning plans. The themes of the “skills labs” revolve around three areas--self, team, and society. 15 different skills labs will be offered throughout the two weeks of the School. Upon completion of the programme, participants should have taken no less than three labs from each one of the core areas listed below:

***Self (S), Team (T), Society (SC)***

***1. Fundamental Leadership and Self-Management (Self)***

- i. S1: Self Understanding and Goal Setting*
- ii. S2: Emotional Management*
- iii. S3: Time Management*
- iv. S4: Creative Thinking*
- v. S5: Public Speaking*

***2. Enhanced Team Leadership (Team)***

- i. T1: Effective Communication*
- ii. T2: Meeting Conduction Skills*
- iii. T3: Conflict Management*
- iv. T4: Problem Solving Skills*
- v. T5: Programme Planning and Evaluation Skills*

***3. The Exploration of Social Issues (Society)***

- i. SC1: Critical Thinking Skills*
- ii. SC2: Identification of Social Problems*
- iii. SC3: Policy Analysis*
- iv. SC4: Research Methods*
- v. SC5: Debating Skills*

● **Skill Lab Seminars: 15 hours (15 seminars)**

Experts in related fields of the 15 core areas will conduct a series of seminars. Attendance in all seminars is mandatory. The target of the seminars is to consolidate relevant theories or knowledge in respective key areas in self, team leadership as well as analyses of social issues.

● **Adventure-based Training: 12 hours**

Participants are required to complete a one and half-day adventure-based training and will be assessed according to their personal development, problem-solving skills, and ability to work in teams.

- **Community Involvement Project: 12 hours**

Participants are required to prepare and participate in a Community Involvement Project in order to better understand the local community and serve people in need. This programme will not only help them put into practice the leadership skills acquired in the course of the programme, but it will also help the participants build up team-working skills.

The theme of this year's Community Involvement Projects is *Poverty*. The project addresses a global problem which bears impact on, and is significant to the local community.

- **Supplementary Activities: 14 hours**

Supplementary activities for participants throughout the two-week programme will act as additional elements that can help enrich their exposure and learning platforms. Social, cultural and sporting events will be incorporated to ensure a well-rounded campus experience. Activities may include:

- *High-table dinners*
- *Cocktails and Social Etiquette training*
- *Dialogue sessions with peer or leaders of the society*
- *Sporting events*
- *Team competitions*
- *Site visits*
- *Heritage tours*
- *Cultural events*
- *Talent performances*
- *Dialogue with exchange students*

### **Course Duration**

From, Thursday, 17 July 2008 to, Tuesday, 29 July 2008

4. **Eligibility**

**Eligible candidates must fulfil the following criteria:**

- Currently Form 5 or Form 6 students
- Exemplary conduct
- Outstanding academic achievements
- Participation in extra-curricular activities
- Demonstrated leadership potential and commitment to serving the community

**Number of participants:**

100



## 5. **Application**

### **Application Forms**

Application forms can be obtained at the website of the General Education Unit, The University of Hong Kong (<http://gened.hku.hk> ) OR at the web site of The Hong Kong Federation of Youth Groups, Leadership 21 ([leadership21.hk](http://leadership21.hk) / [u21.hk](http://u21.hk))

### **Submission of Applications**

Application forms MUST be submitted to the General Education Unit, G21, G/F, May Hall, The University of Hong Kong, Pokfulam Road, HK or ONLINE at <http://gened.hku.hk>

### **Deadline**

5:00 p.m., Friday, 27 June 2008

### **Selection Method**

A comprehensive selection process will be used to assess the personal and academic achievements, along with leadership potential and willingness to serve the community to identify suitable candidates

### **Course Fee**

- HKD 8,000 (Participants in need may apply for partial or full waiver of the fee.)

## 6. **Awards and Certificates**

Upon fulfilment of all the course requirements, participants will be awarded a **Certificate of Completion** issued jointly by The Hong Kong Federation of Youth Groups and The University of Hong Kong.

## 7. **List of Speakers**

### **Speakers at Lectures (Some other speakers are considering our invitation.)**

- Dr. Rosanna WONG Yick-ming, Executive Director, The Hong Kong Federation of Youth Groups
- Ms. Christine LOH, Chief Executive Officer, Civic Exchange
- Dr. Albert CHAU, Dean of Student Affairs and Director of General Education, HKU
- Ms. Bernadette TSUI, Director, Development and Alumni Affairs Office, The University of Hong Kong
- Dr. Eugenie LEUNG, Director of Counselling and Person Enrichment, Centre of Development and Resources for Students, The University of Hong Kong
- Mr. CHONG Chan-yau, Director of Student Development, Centre of Development and Resources for Students, The University of Hong Kong
- Dr. Robert CHUNG, Director of Public Opinion Programme, Social Sciences Research Centre, The University of Hong Kong
- Dr. Joe LAU, Associate Professor, Department of Philosophy, The University of Hong Kong
- Ms. Desiree YAO, Counsellor, Centre of Development and Resources for Students, The University of Hong Kong
- Ms. Robby LAI, Counsellor, Centre of Development and Resources for Students, The University of Hong Kong
- Mr. Elfed Vaughan Roberts, School of Business, The University of Hong Kong

### **Professional Trainers in Skill Labs**

- Mr. James MOK, Supervisor, The Hong Kong Federation of Youth Groups
- Ms. Corinna KWOK, Youth Work Officer, The Hong Kong Federation of Youth Groups, Leadership 21
- Ms Kelly LAI, Youth Work Officer, The Hong Kong Federation of Youth Groups, Leadership 21
- Miss Stephanie LAM, Development Officer, The Hong Kong Federation of Youth Groups, Leadership 21
- Miss Jenny SETO, Youth Work Officer, The Hong Kong Federation of Youth Groups, Leadership 21
- Mr. Maximilian WONG, Development Officer, The Hong Kong Federation of Youth Groups, Leadership 21

## **8. The Hong Kong Federation of Youth Groups ([hkfyg.org.hk](http://hkfyg.org.hk))**

The Hong Kong Federation of Youth Groups (HKFYG) was founded in 1960 and is one of the largest non-profit youth work organizations in Hong Kong. It provides over 10,000 youth activities annually, through more than 60 service units throughout the territory. Attendance at programmes run by the Federation now stands at 5 million a year. We have over 120,000 registered volunteers and more than 250,000 young people enrolled as members of u21 youthnet. The Federation's motto, Caring for Youth · Caring for our Future reflects its core services:

- Youth Employment
- Leadership Training
- Volunteer Services
- Services for Youth-at-risk
- Counselling Services
- Education Services
- Services for Parents
- Youth Exchange
- e-Services
- Leisure, Cultural and Sports Services

Leadership 21, the service unit that focuses on youth leadership, was established in April 2000. Its aim is to provide multi-dimensional, systematic and professional leadership training to potential youth leaders aged between 15 and 34. These young people are then expected to play leading roles in the community, working towards the development of Hong Kong during the 21<sup>st</sup> century.

The content of the programmes offered by Leadership 21, is versatile, practical and forward-looking. By using a variety of teaching models, we hope to help our youngsters bring their talents and creativity into full play. Over the past seven years, Leadership 21 has provided training for 40 thousand secondary school student leaders, university student leaders, volunteer leaders and youth community leaders. As part of the expansion of its operations, the Federation plans to establish a Leadership Institute to provide more systematic and comprehensive leadership training that will further cultivate talented youth leaders for the future of Hong Kong and the Mainland.

## **9. The University of Hong Kong**

The University of Hong Kong (HKU) is Hong Kong's first and premier tertiary institution. It was founded in 1911, incorporating the Hong Kong College of Medicine (established in 1887), for the purpose of providing a modern tertiary education for Hong Kong students so that they might in turn serve the local community and China.

For nearly a century, HKU has built a tradition of excellence and seen generations of its graduates going on to become leaders of society. Since its foundation, more than 100,000 graduates have passed through its portals and have gone on to become leaders in education, industry, commerce, the public sector and other professions in Hong Kong.

The University has ten faculties – Architecture, Arts Business and Economics, Dentistry, Education, Engineering, Law, Medicine, Science and Social Sciences. Currently, the University has more than 2,300 academic staff. About 45% of academic staff are drawn from overseas. The University has recruited distinguished academics from all over the world. University teachers are top researchers in many major areas of research including Human Health and Development, Biotechnology and Drug Development, Nanoscience and Nanotechnology, Build and Natural Environments, Theoretical and Computational Sciences, Public Law and Public Policy, China Studies, and Communications.

HKU attracts the best students in Hong Kong. Currently it has more than 22,200 students, including more than 2,700 students come from countries around the world and Mainland China.

HKU is committed to maintaining the highest standards of scholarship, and to strengthening its reputation globally through ground-breaking contributions in education and research in the service of the Hong Kong, Mainland and international communities.

The Hong Kong Federation of Youth Groups, Head Office

21 Pak Fuk Road, North Point, Hong Kong

Tel: (852) 2527 2448

Fax: (852) 2528 2105

E-mail: [hq@hkfyg.org.hk](mailto:hq@hkfyg.org.hk)

Web: [hkfyg.org.hk](http://hkfyg.org.hk) / [U21.hk](http://U21.hk)

The Hong Kong Federation of Youth Groups, Leadership 21

Unit 6, G/F., The Centre, 99 Queen's Road Central, Hong Kong

Tel: (852) 2169 0255

Fax: (852) 2169 0603

E-mail: [leadership21@hkfyg.org.hk](mailto:leadership21@hkfyg.org.hk)

Web: [leadership21.hk](http://leadership21.hk)

General Education Unit

The University of Hong Kong

G21, G/F, May Hall, Pokfulam Road, Hong Kong

Tel: (852) 2241 5044

Fax: (852) 2547 0592

Web: <http://gened.hku.hk>